

Teachers: Use this activity as a follow-up to your Museum visit. Students remember more about their visit when they reflect back on their experience. Focus on your grade level standards for the following:

Use correct spelling and punctuation; write sentences or paragraphs; use descriptive words; write descriptions with sensory details; tell a story; write brief narratives describing an experience (in this case, imaginary); write with a logical sequence of events; revise drafts as appropriate; write about events in chronological order; provide expressions that link paragraphs together.

For younger students, have them draw themselves in a picture while on an adventure. Encourage them to include elements of the setting (landscape, buildings, etc.) and people who might be along on their adventure.

Print larger images to help students observe details in the photos. All the photos in this brochure are on our web site. Click on School Programs and follow the Gallery Guide links.

Vocabulary Building

photograph	visit	state
adventure	outdoors	miner
prospect	horseback	travel
transportation	county	city
recreation	home movies	social

Thank you for visiting the Museum today! Check our web site for upcoming programs, exhibits, and events, at

www.sbcountymuseum.org

San Bernardino County Museum 2024 Orange Tree Lane
Redlands CA 92374 909-307-2669

See you soon!

A Life of Adventure: Jim and Della Fisk

San Bernardino County Museum
December 3, 2005 — February 26, 2006



Panning for Gold at the Manse Ranch, Nevada

Welcome to our exhibit,

A Life of Adventure: Jim and Della Fisk.

As you will see through these photographs, Jim and Della led a very adventurous life. They traveled to many places and did many different jobs. They also participated in the development of their communities by holding public office and participating in civic activities. They encouraged everyone to enjoy history and the natural environment, and loved sharing their own lives through these photographs.

Imagine....

When San Bernardino County was young, being adventurous was easy. People rode horses and mules, or rode in wagons, in open air touring cars and even on motorcycles. Sometimes, travel on roads and trails was challenging and took a long time. There was plenty of space to do all sorts of activities. Today, we can zip across the county in just a few hours (even though we *are* the *biggest county*). Yet, there are still many places in the county that we can explore – desert, mountain, valley, urban, rural, developed and natural areas wait for the intrepid explorer!



Above: *Sleeping in Open Air Beds*

Try This:

Enjoy the photographs in the exhibit. Then, alone or with your family, make up an adventure you would like to have. Choose a photo in this guide for inspiration. Let the photo stir your imagination.

What will your adventure be like?

Where will you go? What things, people and places do you hope to encounter along the way? Who will be with you on your adventure? What items do you need to take with you? Do you need to take time off school or work to go on this adventure? How long will your adventure take?



Left: *Visiting the Dressmaker*. Look for the little doggie sitting on the horse behind the front rider.

Below:
Stuck in the Mud.
Notice the skinny tires on the automobiles.



Above: *Della and Jim with Fish They Caught*. Look closely at the clothing.



Right: *A Jolly Party*

How many kids are on the wagon?



Do More: When you have imagined your personal adventure, write it down. You can answer the questions on the left, or craft your own story. Be creative — it's *your* adventure. Anything can happen!